## Year 13 Maths - Pure and Mechanics Teacher

| Topic |  | Ref | Ex |
| :---: | :---: | :---: | :---: |
| Radians | Radian Measure <br> - Understand and use radians as a measure of angles <br> - Convert between degrees and radians <br> - Know exact values of angles measured in radians | $\begin{aligned} & \hline \text { P5.1 } \\ & \text { P5.3 } \end{aligned}$ | $\begin{aligned} & 5 A \\ & 5 B \end{aligned}$ |
|  | Arc Length and Area of Sector or Segment <br> - Find an arc length using radians <br> - Find areas of sectors and segments using radians. | P5.1 | 5C 5D |
|  | Solving Trigonometric Equations <br> - Use and apply models that involve quadratic functions | P5.7 | 5E |
|  | Small angle approximations <br> - Use approximate trigonometric values when $\Theta$ is small. | P5.2 | 5F |
| Differentiation | Trigonometric functions $1(\boldsymbol{\operatorname { s i n }} \mathrm{x}$ and $\boldsymbol{\operatorname { c o s }} \mathrm{x}$ ) <br> - Differentiate $\sin \mathrm{x}$ and $\cos \mathrm{x}$ from first principles <br> - Differentiate sin kx and $\cos \mathrm{kx}$. | P7.1 | 9A |
|  | Exponentials and Logarithms <br> - Differentiate exponentials and logarithms including $e^{\mathrm{kx}}$, $\mathrm{a}^{\mathrm{kx}}$, In x and $\ln \mathrm{kx}$. | P7.2 | 9B |
|  | Chain Rule <br> - Differentiate composite functions and functions of functions using the chain rule. | P7.4 | 9 C |
|  | Product Rule <br> - Differentiate the product of two functions using the product rule. | P7.4 | 9D |
|  | Quotient Rule <br> - Differentiate the quotient of two functions using the product rule. | P7.4 | 9E |
|  | Trigonometric functions 2 <br> - Differentiate tan kx, cosec kx, sec kx and cot kx <br> - Use the chain rule to differentiate composite trigonometric functions. | P7.4 | 9F |
|  | Parametric Differentiation <br> - Differentiate functions defined parametrically without converting to Cartesian form. <br> - Use this to find equations of tangents and normals. | P7.5 | 9G |
|  | Implicit Differentiation <br> - Differentiate functions defined implicitly. <br> - Use this to find equations of tangents and normal. | P7.5 | 9 H |
|  | Second Derivatives <br> - Use the second derivative to determine whether a curve is convex or concave on a given domain. <br> - Use it to determine the nature of a stationary point. | P7.1 | 91 |
|  | Rates of Change <br> - Use the chain rule to connect rates of change in situations involving more than one variable. | P7.4 | 9J |
| Term 1 Assessment |  |  |  |

## Year 13 Maths - Pure and Mechanics Teacher

| Topic |  | Ref | Ex |
| :---: | :---: | :---: | :---: |
| Integration | Standard Functions <br> - Integrate $e^{k x}, 1 / x, \sin k x, \cos k x$ and other trigonometric functions | P8.2 | 11A |
|  | f(ax+b) <br> - Integrate a function of the form $f(a x+b)$ by using the reverse chain rule for differentiation. | P8.2 | 11B |
|  | Using Trigonometric Identities <br> - Use trigonometric identities to make the integrant into something that can be integrated. | P8.2 | 11C |
|  | Integration "by sight" <br> - Integrate by sight functions of the form: $k \frac{f^{\prime}(x)}{f(x)} \text { or } k f^{\prime}(x)(f(x))^{n}$ | P8.5 | 11D |
|  | Integration by Substitution <br> - Use a substitution to simplify an integral <br> - Includes definite integrals. | P8.5 | 11E |
|  | Integration by Parts <br> - Use integration by parts to integrate a product of functions <br> - Use this technique to integrate $\ln \mathrm{x}$, <br> - Use more than one application of this method e.g. for integrating $\mathrm{e}^{\mathrm{x}} \sin \mathrm{x}$. | P8.5 | 11F |
|  | Partial Fractions <br> - Integrate algebraic fractions using partial fractions | P8.6 | 11G |
|  | Finding Areas under or between curves <br> - Use any of the integration techniques to find areas under or between curves. | P8.3 | 11H |
|  | Trapezium Rule <br> - Use the trapezium rule to approximate the area under a curve whose function you cannot integrate algebraically. <br> - Determine whether this gives an under or over estimate. | P9.4 | 111 |
|  | Differential Equations <br> - Solve first order differential equations by separating the variables. <br> - Interpret the solution of a DE in the context of solving a problem. | $\begin{aligned} & \hline \text { P8.7 } \\ & \text { P8.8 } \end{aligned}$ | $\begin{aligned} & \hline 11 \mathrm{~J} \\ & 11 \mathrm{~K} \end{aligned}$ |
| Term 2 Assessment |  |  |  |

## Year 13 Maths - Pure and Mechanics Teacher

| Topic |  | Ref | Ex |
| :---: | :---: | :---: | :---: |
| Vectors in 3D | Vectors in 3 dimensions <br> - Use vectors in 3D both in column vector form and $\mathbf{i}, \mathbf{j}$, k unit vector form. <br> - Find the angle between a 3D vector and any of the coordinate axes | P10.1 | $\begin{aligned} & 12 \mathrm{~A} \\ & 12 \mathrm{~B} \end{aligned}$ |
|  | Geometric Problems <br> - Solve geometric problems involving vectors in 3D | P10.5 | 12C |
|  | Mechanics Problems <br> - Model problems in mechanics using 3D vectors | P10.5 | 12D |
| Moments | Definition <br> - Understand the definition of a moment <br> - Calculate the turning effort of a force applied to a rigid body - the moment. | A9.1 | A4A |
|  | Resultant Moments <br> - Find the resultant moment for several coplanar forces acting on a rigid body. | A9.1 | A4B |
|  | Equilibrium <br> - Solve problems involving uniform rods in equilibrium | A9.1 | A4C |
|  | Centres of Mass <br> - Solve problems involving non-uniform rods in equilibrium by finding its centre of mass. | A9.1 | A4D |
|  | Tilting <br> - Solve problems involving uniform rods on the point of tilting. | A9. 1 | A4E |
| Forces and Friction | Resolving Forces <br> - Resolve forces into components <br> - Use the triangle law to find a resultant force. | A8. 2 <br> A8. 4 <br> A8. 5 | A5A |
|  | Inclined Planes <br> - Resolve forces into components parallel to and at right angles to the inclined plane | $\begin{aligned} & \hline \text { A8.4 } \\ & \text { A8.5 } \end{aligned}$ | A5B |
|  | Friction <br> - Understand Friction and the coefficient of friction <br> - Use $\mathrm{F} \leq \mu \mathrm{R}$ model for friction | A8.6 | A5C |
| Projectiles | Horizontal Projection <br> - Model motion under gravity for an object projected horizontally | A7.5 | A6A |
|  | Projection at any angle <br> - Resolve velocity into horizontal and vertical components. <br> - Solve problems involving particles projected at an angle | $\begin{aligned} & \text { A7.3 } \\ & \text { A7.5 } \end{aligned}$ | $\begin{aligned} & \text { A6B } \\ & \text { A6C } \end{aligned}$ |
|  | Projectile motion formulae <br> - Derive the formulae for time of flight, range and greatest height, and the equation of the path of a projectile. | A7.5 | A6D |
| Term 3 Assessment |  |  |  |

## Year 13 Maths - Pure and Mechanics Teacher

| Topic |  | Ref | Ex |
| :---: | :---: | :---: | :---: |
| Applications of Forces | Static Particles <br> - Use force diagrams to model objects in static equilibrium. <br> - Find an unknown force when a system is in equilibrium <br> - Solve statics problems involving weights, tension and pulleys. <br> - Understand and solve problems involving limiting equilibrium and friction. | $\begin{aligned} & \text { A8.4 } \\ & \text { A8. } 6 \end{aligned}$ | $\begin{aligned} & \text { A7A } \\ & \text { A7B } \\ & \text { A7C } \end{aligned}$ |
|  | Static Rigid Bodies <br> - Solve static problems including rotational forces acting on an object. | A8.6 | A7D |
|  | Dynamics and Inclined Planes <br> - Solve problems involving motion on smooth or rough inclined planes. | A8.6 | A7E |
|  | Connected Particles <br> - Solve problems involving connected particles that require the resolution of forces. | $\begin{aligned} & \hline \text { A8.5 } \\ & \text { A8.6 } \end{aligned}$ | A7F |
| Further Kinematics | Vectors in Kinematics <br> - Use two dimensional vectors to describe motion in a plane. <br> - Work with vectors for displacement, velocity and acceleration when using the vector equations of motion. <br> - Use vector equations of motion for projectiles in a vertical plane | A7.3 | $\begin{aligned} & \text { A8A } \\ & \text { A8B } \end{aligned}$ |
|  | Variable Acceleration <br> - Understand how to model variable acceleration as a function of time. <br> - Use calculus for harder functions of time, including trigonometric or exponential functions. <br> - Differentiate and integrate vectors with respect to time. <br> - Use calculus with vectors to solve problems involving motion in two dimensions with variable acceleration. | A7.4 | $\begin{aligned} & \text { A8C } \\ & \text { A8D } \\ & \text { A8E } \end{aligned}$ |
| Term 4 Assessment |  |  |  |

